

STARFLEET ACADEMY

The Scholastic Division of
STARFLEET, The International Star Trek Fan Association, Inc.



STARFLEET ACADEMY FLAG OFFICER SCHOOL COURSE EXAMINATION

2008 Regional Dynamics Version 1a

STUDENT INFORMATION

Name:		Rank:	
SCC Number:		Chapter:	
Email Address:		Age:	
Print Diploma?	Yes <input type="checkbox"/> No <input type="checkbox"/>	Voucher Code:	
Exam Version:	FOS – 202 Regional Dynamics 1a	Date Completed:	

If you are requesting a printed copy of your diploma please enter the information below

Mailing Address:	
City, State and Zip Code:	

This section is for the instructors use only

Date Graded:		Score:		Instructor's Name:	
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Welcome to STARFLEET ACADEMY FLAG OFFICER SCHOOL!

The course is designed to compliment STARFLEET's other courses in the Institute of Leadership Studies:

- Officer Training School, which introduces the basic structure and organization of STARFLEET
- Officer Command College, which introduces the structure, prerequisites, and skills necessary for chapter command and is designed for those individuals seeking to start or command their own chapters
- Flag Officer's School 101 – Combined Course Curriculum

Course Prerequisites

- Officer Training School, Officer Command College and Flag Officer's School 101 are prerequisites for this course. You will be notified if your OTS/OCC/FOS graduation is not recorded in the SFI database. In such a case, you will be asked to provide a scanned copy of your diploma or a PDF.
- Individuals taking this course must be members in good standing of STARFLEET: The International STAR TREK Fan Association, Inc.

Course Materials

Sources of material required for this course:

- FOS Manual - <http://sfa.ussglory.com/FOS>

Contact Information

The course director is COMM Debbie French

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Grading:

- 100 ----- Distinction
- 90 - 99 - Honors
- 70 - 89 - Pass

- 5 points for each of 3 concepts [Starfleet Configuration, Problem Solving and Leadership Technique, and Command/Decision-Making OR Situational Leadership concepts] introduced in the question for each essay
- 40 points for overall critical thinking

Submission Guidelines:

Please when turning in via electronic methods use MS Word or a txt file. I can also accept documents created using the free office suite Open Office from <http://www.openoffice.org>.

If turning in via postal mail I prefer typed papers but if you hand write, please be as neat as possible.

Regional Dynamics [Answer ONLY two questions from this set]

I. Choose any region of STARFLEET.

1. Explain (briefly) the functions of each of the regional staff in that region.
2. Explain which regional staff functions are vital to the functioning of that region, and list at least TWO reasons why.
3. Explain which regional staff functions are not necessary that region, and list at least TWO reasons why.
4. Suppose you were and were planning on implementing this new staff organization.
 - How would you present this to the membership of your region?
 - Are there specific criteria each staff member should meet?
 - What are the minimum requirements a regional staff member should meet, and why?

II. You are the Regional Coordinator who has just received an email from the Commanding Officer (CO) of the USS Diminishing, stating that a member of USS Growing Fast has been recruiting members from her chapter.

The Commanding Officer provides you the names of three people in question. After looking the members up in the Starfleet database, you discover:

- 2 of the 3 individuals' memberships expired 2 years ago but are listed as members of the USS Diminishing
- The third individual is listed as unassigned and his membership expired 16 months ago

What rules if any govern recruitment of members and who determines to what chapter a member belongs? [Cite source materials]

What do you feel are facts and are assumptions on the part of the CO of the Diminishing and the member of the Growing Fast in this case? What is your thought about the conduct of the individuals (Was there inappropriate behavior? Were their assumptions right or wrong?)

Would you take corrective action, and if so what would it be?

III. You are the Vice Regional Coordinator (VRC). For the last 4 months, the Regional Coordinator (RC) has not distributed the regional newsletter, nor has he responded to electronic mail messages related to the accountability of the funds paid by members in the region for the cost of printing and distributing the newsletter.

In addition, he has mediated an argument between the members of two chapters, resulting in the dissolution of those chapters as STARFLEET affiliates.

During a recent Regional Conference, the RC publicly criticized the Conference Coordinator due to his dissatisfaction with the hotel chosen through popular vote of the chapter Commanding Officers and Regional Staff.

Five of the remaining six chapter COs have sent complaints to you about the newsletter and the continued 'meddling of the RC' in their chapter functions. The RC has heard about these complaints and has publicly asked for you to step down as VRC.

What procedures are in place and what authorities do you or the members of the region have to deal with this situation? [Explain any procedures, step by step, and cite the source material that defines the procedures]

How would you respond to the complaints received and to the RC's call for you resignation?

Suppose you were elected to be the RC. How would you handle the two chapters that chose to leave the region and STARFLEET?

IV. You are the "Section Coordinator" for North and South Carolina. It is your responsibility to facilitate communication and plan activities for the chapters in those states. Recently, however, the chapters have started complaining that you are becoming too heavily involved in their internal activities and business, and that they do not care for the activities you have planned. Most have lost interest in local and "section" activities.

Who ultimately has the authority to determine a chapter's level of activity?

Do you feel under the circumstances that a "Section Coordinator" is necessary?

List at least three things that you could do to improve communication between you and the chapters.